

**FACULTY COUNCIL MEETING**  
**3:00 p.m., Tuesday, November 12, 2013**  
**Council Room, 412 Student Union**

**AGENDA:**

1. Roll Call
2. Approval of the October 8, 2013 Minutes
3. Approval of Agenda
4. Chief Wellness Officer – Suzy Harrington
5. Special Report:
  - A. Isabel Medina Keiser – Disability Student Services
  - B. Richard Krysiak – OSU Energy Programs
6. The President – Remarks and Comments
7. Report of Status of Faculty Council Recommendations:  
President Hargis, Interim Provost Fry, and/or Vice Presidents
8. Reports of Standing Committees:
  - a. Academic Standards and Policies: Deb VanOverbeke – Update
  - b. Athletics: Gary Young – No Report
  - c. Budget: Rodney Holcomb – Update
  - d. Campus Facilities, Safety, and Security: Nathan Walker – Update
  - e. Diversity: Georgette Yetter – No Report
  - f. Faculty: Matt Lovern – Update  
Recommendation: Revised 12-10-01-FAC/13-02-02-FAC - Workload Policy\*  
Recommendation: Revised 13-02-01-FAC/13-05-01-FAC – RPT Process\*
  - g. Long-Range Planning and Information Technology: Victor Baeza – No Report
  - h. Research: Gilbert John – Update
  - i. Retirement & Fringe Benefits: Stephen Clarke – Update
  - j. Rules and Procedures: Chanjin Chung – No Report
  - k. Student Affairs and Learning Resources: Barney Luttbeg – No Report
9. Reports of Liaison Representatives –
10. Old Business
11. New Business – Resolution – Student Employment Policy\*
12. Adjournment

*Refreshments will be served at 2:45 p.m.*

*\*Attached*

	<b>Amended by</b>	<b>Passed</b>	<b>Failed</b>
<b>Recommendation No.</b> <u>Revised 13-02-02-FAC</u>	1. _____	_____	_____
<b>Moved by:</b> <u>Faculty Committee</u>	2. _____	_____	_____
<b>Seconded by:</b> _____	3. _____	_____	_____
<u>    </u> <b>Passed</b> <u>    </u> <b>Tabled</b> <u>    </u> <b>Failed</b>	4. _____	_____	_____

**Title:** Revision of 2-0110, "Procedures to Govern Workload Assignments of Faculty Members."

**The Faculty Council Recommends to President Hargis that:**

Revisions to Policy & Procedure 2-0110 as proposed below be accepted:

**Background and Rationale:**

Initial revisions to 2-0110 were proposed by the Provost's Task Force on Faculty Overload and Workload and were reported to Faculty Council in Summer 2012. The Faculty Committee met to consider the report and made recommendation 12-10-01-FAC to Faculty Council in October 2012; this recommendation passed. Faculty Council received input from the Council of Deans in January 2013 for further consideration and suggested a revised recommendation to Faculty Council in February 2013; this recommendation also passed. The current recommendation is the result of ongoing feedback and discussion between Faculty Council and the Council of Deans. Changes to 2-0110 previously accepted by Faculty Council and the Council of Deans have been incorporated into the text. Tracked changes correspond to proposed modifications suggested by the Faculty Committee; these proposed changes deal with the definition of typical workload and potential adjustments to be considered when workload is atypically high.

# Oklahoma State University Policy and Procedures

## GUIDELINES TO GOVERN WORKLOAD ASSIGNMENT OF FACULTY MEMBERS

2-0110  
ACADEMIC AFFAIRS  
~~JULY 1, 1984~~ Under review

### INTRODUCTION

1.01 Oklahoma State University, as a comprehensive land-grant university recognizes that the activities of its various academic colleges and departments, while stressing the total university mission, will differ substantially from one another in their attempts to serve the citizens of the state of Oklahoma, region and nation. The goal of the university is to provide an environment within which high quality academic instruction, research and extension may be expected to occur. The faculty and administration of the university recognize that excellence is based on productive interaction between professionally competent faculty and adequately prepared students; and such excellence can be facilitated through the nature of the workload assigned individual faculty members operating within the parameters of the departmental structures. The state law of Oklahoma recognizes the constitutional rights of the university regents to prescribe the terms and conditions of employment for university employees. Individual workloads fall within this category. Therefore, the intent of the following statement is to establish guidelines whereby departments may, within the limitations of available university resources and with the approval of the responsible academic dean, develop and administer faculty workload policies.

The contributions of faculty as academic citizens propel the success of the University. The Workload Expectations Policy presented herein describes in general terms the categories into which faculty work typically is divided, for descriptive purposes. While the description of what constitutes a typical faculty workload will vary according to the need of a program, department or school, and college, the definition of "equitable" workload will remain constant across the university. All faculty members are expected to contribute to the mission of the university, college, and unit, and will be evaluated in terms of their contributions.

The descriptions of the workload policy are not meant to be confused with evaluative criteria, or with equivalent hours in a typical forty-hour work week, or any other common metric. Clock hours do not equate with course credit hours or with course hour equivalents. It should be recognized that the professional trajectory of a faculty member is developmental, in that each faculty member's role shifts as he or she progresses and develops areas of excellence, while typically continuing to contribute in all areas. Growth and change will be negotiated between the faculty member and his or her supervisor, and should be reflected and recorded in each faculty member's annual Appraisal and Development conversation and evaluative documentation.

### CATEGORIES OF FACULTY WORKLOAD

#### 2.01 Principles:

The major areas for funding of academic activity by the faculty are: (1) Teaching, (2) Research, and (3) Extension and Public Service. Precise demarcation between and among these areas is often difficult and sometimes impossible; in any case, all university activities of a faculty member must be considered as an integrated whole. Faculty activity in each of the areas may vary from semester to semester, according to the interests and abilities of the faculty member and the needs of the department, or those reflected through it by the college or the university. Therefore, faculty workload assignments will be developed by

the department head in accordance with OSU and respective College Workload Guidelines and in consultation with each faculty member.

## 2.02 Definitions:

- A. Teaching, or instruction of university courses for credit, is defined to include (without being limited thereto) preparation for and instructing all scheduled classes and laboratories, necessary review of the literature, academic advising, conducting seminars, supervising research for theses and/or dissertations (this may also be performed under the research function), arranging and guiding field activities, and other scholarly and creative instructional activities.
- B. Research is defined as the thorough, systematic investigation (by search of the literature and/or laboratory investigation, surveys, etc.) to discover new knowledge or to synthesize existing knowledge in new and constructive applications. Research activity shall result in the following scholarly outcomes (without being limited thereto): professional presentations; writing journal or magazine articles, books, grant proposals, and other academic literary proceedings; and the procurement of copyrights and patents on creative production relevant to professional or academic endeavors. Other scholarly outcomes such as systematic, creative and scholarly productions shall be deemed the equivalent of research and shall include (without being limited thereto) writing and producing plays, holding artistic exhibitions and concerts, performing musical compositions, and creating other and similar art forms, performances and literary productions.
- C. Extension and Public Service may include (without being limited thereto) all non-resident instruction (credit and non-credit), problem solving, and efforts to disseminate information to the university's publics. Included is writing fact sheets, brochures and other materials, presenting classes and programs either in person or via various media, and practicing one's profession for the populace of Oklahoma under the auspices of the university.

While performing assigned responsibilities in three basic funded areas, the faculty member often performs University Service. University Service may include representation of OSU on local, state, regional and national bodies, active participation in department, college, and/or university level committees, quasi-administrative assignments, informal counseling of students, whether professional, career or personal in nature, and sponsorship of recognized university student organizations. These service activities shall be consistent with the mission of the department, college and/or university and are part of the faculty workload.

Professional Development is primarily a faculty responsibility although the university seeks to assist by providing appropriate opportunities. Professional Development is defined as the increase and expansion of professional expertise, skills, knowledge and abilities. The faculty member is expected to exert diligent good faith efforts to achieve such development. Professional development may be achieved by reading professional articles, journals, periodicals, books, or other literature that contribute information directly relevant to one's professional career, attendance at seminars, professional programs, and conferences, using leaves of absence, sabbatical or otherwise, practicing the profession through consulting and other endeavors and activities especially related to enhancing one's professional knowledge, skills and reputation.

## GUIDELINES

3.01 The expertise, reputation, experience and talent of the faculty constitute the primary resource of the university. In keeping with the principle that activities of a university faculty comprise an integrated

whole, departmental workload policies will reflect each faculty member participating in teaching and/or research and/or extension. All faculty member activities in teaching, research, extension, and service shall **typically** constitute the equivalent of twenty-four (24) workload units, as defined by each academic college (see Section 4), in a nine-month academic year. All workload assignments must be consistent with the availability of resources.

- In determining teaching load, departmental policies will respect those factors (e.g., level and/or type of instruction, number of students, extent and number of course preparations, and research or institutional requirements) which may cause variance in the nature and number of credit hours taught and classroom preparation hours required.
- Responsibilities for courses which are not typically measured by number of meetings, allocation of time, or specific constraints - e.g., special problems or independent studies courses, and the supervision of practicums, dissertations, or theses - will be assigned at the discretion of the department head after consultation with the faculty member.
- Unit Workload Expectations Policy shall specify equivalent workload contributions from teaching, research, extension, and service activities consistent with the College Workload Guidelines.
- Assignments will be guided by a fair and equitable apportionment of such responsibilities among the faculty of that department and will be determined in consultation with each faculty member.
- In considering individual faculty workload, sufficient time must be allocated to meet assigned responsibilities in the functions of teaching, research, extension and service. Consideration will also be given to the time demands of required university service and the need to facilitate faculty development.

## PROCEDURES

4.01 Faculty will be directly involved in the development of department workload policy and in annual workload planning.

4.02 The procedures by which these guidelines will be administered are as follows:

A. The dean, in consultation with associate deans, unit heads and directors, and appropriate faculty counsel<sup>1</sup>, will develop the College Workload Guidelines. These guidelines shall:

- Serve as a general framework for the development of unit-specific Unit Workload Expectations Policies.
- Comply with the OSU Workload Guidelines as they apply to the recognized mission of the college.
- Provide for balanced and fair work assignments among all units.
- Respect variations in disciplines and unit expectations in teaching, research, extension, and service.
- Meet the approval of the Provost.

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<sup>1</sup>Depending on the unit's organizational structure, "appropriate faculty counsel," "advice of the faculty," and "faculty consultation" referred to throughout this policy statement shall involve obtaining input from (a) the entire departmental faculty; or (b) members of a special or permanent committee selected by procedures which have been approved by a majority of the faculty of the administrative unit involved, submitted to the dean for review, and transmitted to the VPAA for retention in a permanent file; or where necessary (c) duly elected members of boards, senates, or councils at the departmental, division, college, or university levels. Whenever deemed necessary this counsel may seek external assistance to aid evaluation. In formulating input the faculty or its committees shall have the prerogative to meet in the absence of the unit administrator.

B. The department head, after consultation with the faculty of the unit, will develop a Unit Workload Expectations Policy. This policy shall:

- Specify equivalent contributions in terms of workload units for teaching, research, extension, and service. These should be aligned with workload norms within a discipline at comparable research universities.
- Provide for balanced and fair work assignments for all faculty members.
- ~~With respect to teaching workload, consider the variations in time demands that result from, e.g., course type, complexity, class size, and level of course preparation required.~~
- ~~Benchmark workload assignments against peer institutions, and benefit from best practices in the discipline at the unit level.~~

C. The Unit Workload Expectations Policy must be submitted to the Dean for approval.

D. The Dean and department head will ensure that:

- Each faculty member's duties, objectives and assignments for the academic year (or any portion thereof) will be defined within the scope of the Unit Workload Expectations Policy.
- Faculty appraisal will follow guidelines which are consistent with those agreed-upon duties, objectives, and assignments, and the level of achievement, with due consideration given both to the nature of the task and the relative units of time required and to other positive contributions to the department.
- In those atypical situations in which a faculty member is assigned more than twenty-four (24) workload units in a nine-month academic year, opportunities for compensatory workload adjustments shall be considered, e.g., a reduction in workload units in a subsequent semester or academic year, a reduction in service expectations, and/or overload pay (OSU Policy 2-0115).

4.03 All other activities of faculty members not covered by these guidelines will be administered through the policy statement 2-0111 Guidelines to Govern Outside Professional Activities, Overload Assignments, and Non-Professional Activities of Faculty Members.

Approved by President Boger: February 17, 1983

~~Updated: July 1984~~Under review

**Amended by      Passed      Failed**

**Recommendation No.** Revised 13-05-01-FAC 1. \_\_\_\_\_

**Moved by:** Faculty Committee 2. \_\_\_\_\_

**Seconded by:** \_\_\_\_\_ 3. \_\_\_\_\_

     **Passed**        **Tabled**        **Failed**      4. \_\_\_\_\_

**Title:** Revision of 2-0902, "Reappointment, Promotion and Tenure Process for Ranked Faculty."

**The Faculty Council Recommends to President Hargis that:**

Revisions to Policy & Procedure 2-0902 as proposed below be accepted:

**Background and Rationale:**

The RPT Review Task Force, chaired by Dr. Carol Moder, surveyed faculty, held open forums, and made suggested revisions to RPT policy in accordance with that input. Their Final Report was received by Faculty Council in November 2012. Briefly, the Faculty Committee recommended that the revisions suggested by the RPT Review Task Force be accepted with minor modifications; this recommendation was passed by the Faculty Council in February 2013. In March 2013 the Faculty Council received feedback from the Council of Deans suggesting additional modifications. The Faculty Committee then proposed a modified recommendation in May 2013 which was passed by the Faculty Council. The Council of Deans provided additional feedback in September 2013 and the recommendation under consideration now is in response to that feedback.

Modifications to 2-0902 previously accepted by Faculty Council and the Council of Deans have been incorporated into the text. Tracked changes correspond to proposed modifications to 2-0902 suggested by the Faculty Committee; these proposed changes deal with the composition and operation of the Unit Personnel Committee and the College-Level Committee.

# Oklahoma State University Policy and Procedures

## REAPPOINTMENT, PROMOTION AND TENURE PROCESS FOR RANKED FACULTY

2-0902

ACADEMIC AFFAIRS

OCTOBER 2006

FALL 2012

NOVEMBER 2013 DRAFT

### PURPOSE

The purpose of this policy and procedures letter is to provide guidelines for the evaluation of faculty through annual evaluation, reappointment, promotion and tenure.

The ability of a university to function, progress and develop excellence depends both on the individual performance of each faculty member and on the collective performance of the faculty as a whole. The success and reputation of a university are highly dependent upon the talents that exist among its faculty and how effectively those talents are focused to accomplish the institution's mission. Accomplishing OSU's land-grant mission requires a creative, collective intermingling of individual faculty talents. Consequently, each faculty member will likely have a unique role in the institution, college and unit, and a special assignment in terms of the focus and distribution of effort among instruction, research/creative work, outreach/extension and service responsibilities.

As a land-grant university, Oklahoma State University places primary emphasis on the discovery, integration, application, dissemination, transfer and use of knowledge. Scholarly investigation is the heart of the professorate and it undergirds the mission of the land-grant system. Faculty are expected to participate continually in a broad range of scholarly activities which contribute to current knowledge in their field of expertise and which support the mission and goals of their unit, college, and university. (OSU Policy and Procedure 2-0110, Guidelines to Govern the Workload Assignment of Faculty Members) The appraisal and development process, as well as the reappointment, promotion and tenure (RPT) process, are the means used to encourage and evaluate the professional growth of individual faculty members. The goal is to attract, retain and reward those faculty who demonstrate excellence.

Faculty Evaluation. The evaluation process at Oklahoma State University is designed to assist the institution in attracting promising faculty members, to help them reach their potential, to retain only the outstanding faculty and to reward their proficiency. Evaluation of the performance of faculty members is also conducted for the purpose of compensation review and at the appropriate times for the purpose of reappointment and/or for the awarding of tenure and promotion. (OSU Policy and Procedure 2-0112, Faculty Appraisal and Development Program)

Promotion in Academic Rank. Initial academic rank is based on evidence that the faculty member has met the qualifications for the rank to which he/she is being appointed. Faculty members are hired to accomplish objectives of specific academic units and are to be judged accordingly. Consequently, the evaluation of faculty is to be carried out in the context of the faculty member's particular role in the institution with a clear understanding of what is expected of the individual. Accomplishments of the faculty member are judged against these expectations. Promotion in rank recognizes exemplary performance of a faculty member. The evaluation process provides an assessment of a faculty member's growth and performance since initial appointment or since the last promotion.

The evaluation process must be based on a comprehensive assessment of the candidate's record of scholarly research/creative work, teaching, outreach/extension and service. This assessment should take

into account the quality of outcomes as well as their quantity; it should also acknowledge the creativity of faculty work and the impact of the faculty member's work on students, on the field(s) in which the faculty member works, and on others the university serves. Interdisciplinary work, public scholarship and engagement, international accomplishments and initiatives, technology transfer initiatives, and other special kinds of professional activity by the candidate should be considered when appropriate.

The relative importance of these criteria may vary in different academic units, and particular faculty members within units may vary in the extent to which their responsibilities emphasize one or more parts of the University's mission. Criteria against which individual faculty members are judged must reflect these varying assignments and must align with the work assignment specified in annual appraisal documents.

Academic Unit Standards. The primary responsibility for establishing the criteria for promotion and tenure rests with the academic unit. Each department or equivalent academic unit must have a document that clearly specifies (1) the indices and standards that will be used to determine whether candidates meet the requirements for tenure and promotion to Associate Professor, (2) the indices and standards that will be used to determine whether candidates meet requirements for promotion to Professor, and (3) the goals and expectations to be used in evaluating faculty performance in annual appraisal and developments. The unit standards must delineate the tangible evidence that the faculty member must provide to document, not simply the attainment of minimal accomplishments, but an appropriate record of sustained excellence.

The academic unit standards will define the criteria of teaching, research/creative work, outreach/extension and service in ways that reflect the discipline and its mission. The unit's refined criteria shall be applied to all faculty members in ways which equitably reflect a particular faculty member's responsibilities and assignments. How the unit's standards apply to a specific faculty member's duties should be made clear at the time of appointment and reviewed in the annual appraisal and development process. Adjustments in the workload expectations for faculty members may occur over time in keeping with changing institutional and personal priorities, but these must be discussed and documented in the annual Appraisal and Development reviews which are signed by the faculty member and administrative head.

The unit standards serve as the basis for the evaluation of the faculty member's dossier at all levels of review. The unit standards must be consistent with university and college policies but may exceed them. Each academic unit document must be approved by a vote of all tenured and tenure-track faculty within the unit, by the appropriate college dean, and by the Provost and Senior Vice President, Academic Affairs.

a. *Instructor.* The rank of instructor is appropriate only in disciplines where a master's degree is a commonly accepted professional degree, but is not the highest academic degree. An instructor should have earned a master's degree in his or her field and should have professional skills and expertise needed in the discipline. Such expertise should be certified by the discipline's professional organization, as appropriate. An instructor demonstrates excellent performance in teaching and other assigned duties. The record of an instructor should include maintenance of professional expertise and participation in professional organizations.

b. *Assistant Professor.* The assistant professor rank is recognition that the faculty member has exhibited the potential to grow in an academic career in accordance with the institution's mission and the academic unit's objectives. An assistant professor should have earned the accepted highest degree in his or her field or, in exceptional cases, should have demonstrated potential via professional experience judged by the unit as beneficial and desirable for the particular

appointment. In the period between appointment as an assistant professor and promotion to associate professor, terms expressed in the academic unit, college, and university standards, the letter of offer, the position description, and the annual evaluations provide guidance regarding professional development of the faculty member to peers and administrators charged with judging progress toward promotion.

c. *Associate Professor*. To attain the rank of associate professor, the candidate must establish that he/she is an accomplished teacher, where teaching is an assigned responsibility, and that he/she has a significant record of scholarly research, artistic and/or creative work, teaching, outreach/extension and service in keeping with the academic unit, college, and university standards and his or her job responsibilities. Clear evidence should be presented that the individual has established a solid academic reputation and shows promise of further development and productivity in his or her academic field.

Promotion to Associate Professor with tenure requires tangible evidence of sustained excellence in accomplishments as measured by an appropriate assessment of his or her work, as defined in the academic unit standards. The dossier must provide tangible evidence that the faculty member shows clear promise of becoming a leading scholar, teacher, creative artist, and/or provider of outreach/extension, according to the primary assigned responsibilities. A recommendation for tenure should be based upon an assessment that the candidate has made contributions of an appropriate magnitude and quality in research/creative work, teaching, outreach/extension and service, and has demonstrated a high likelihood of sustaining contributions to the field and to the academic unit, so that granting tenure is in the long-term best interests of the academic unit and the university.

d. *Professor*. The rank of professor, the highest rank in the university, designates that the faculty member's academic achievement merits recognition as a distinguished authority in his/her field. Professional colleagues, both within the university and nationally, recognize the professor for his or her contributions to the discipline. A professor is an outstanding member of the academic community and sustains excellent performance in teaching, where teaching is an assigned responsibility, research/creative work, outreach/extension and service in keeping with the unit criteria and his or her job responsibilities. The record of a successful candidate for professor must show evidence of sustained excellence over an extended period of time.

Promotion from Associate Professor to Professor requires tangible evidence that the faculty member has attained a national or international reputation in a field and that he or she is a leading scholar, teacher, creative artist, and/or provider of outreach/extension, according to the primary assigned responsibilities and the criteria established in the academic unit, college, and university standards. A recommendation for promotion to Professor should be based upon an assessment that, since the last promotion, the candidate has made sustained contributions of appropriate magnitude, independence and quality in research/creative work, teaching, outreach/extension and service, and has demonstrated the ability to continue to sustain contributions to the field and to the academic unit, so that granting the promotion is in the best interest of the academic unit and the university.

Tenure. The awarding of tenure (continuous appointment) is the most significant decision made relative to an institution's future and, therefore, is the highest honor bestowed on a faculty member. The *Policy Statement to Govern Appointments, Tenure, Promotions, and Related Matters of the Faculty at Oklahoma State University* (hereafter referred to as the *Policy Statement*) states that tenure, a means to assure academic freedom, is indispensable to the success of the University in fulfilling its obligations to students, to the state of Oklahoma and to society in general.

Intellectual curiosity is an essential requirement for effective instruction, as well as for continuing scholarly pursuits. When tenure is conferred, it is the University's expectation that the faculty member will (1) consistently contribute to the instructional, research/creative work and/or outreach/extension mission of the University; (2) remain current and intellectually curious; and (3) continue to be a wise investment for the University. The decision is a judgment made with appropriate faculty counsel. The granting of tenure is a major decision for the institution and shall not be granted unless the faculty member has demonstrated by consistent performance that the University will benefit from making a career-long commitment to the faculty member.

## PROCEDURES

### **1.0 OVERVIEW OF THE RESPONSIBILITIES OF PARTICIPANTS IN THE RPT PROCESS**

Operationally, the function of the RPT process is to determine whether each candidate has met the detailed academic qualifications and criteria specified by his/her unit. In this process, the candidate, unit personnel committee, unit administrator, dean and academic vice president have unique responsibilities they must carry out with the highest professional integrity. Briefly the role of each participant is as follows:

Candidate. It shall be the personal responsibility of the faculty member to show that applicable qualifications for reappointment, tenure and promotion have been met. (*Policy Statement*, Section 1.2.1, Retention and Advancement) To carry out this responsibility, the candidate must develop, in cooperation with the unit administrator, a file documenting that each of the detailed qualifications and criteria of the unit have been specifically achieved. The "Development of the RPT Documentation File" form lists the documentation that must be included and should be used as a guide in the development of the file.

In the review process, some of the reviewers may not personally know the candidate and will rely exclusively on materials included or referred to in this file as the basis for their recommendation. The candidate must not assume that the reviewers will know that he/she is an excellent teacher, scholar and colleague. It is essential that the candidate include in the file all the materials necessary to document and affirmatively establish that he/she has met all applicable criteria and qualifications.

Unit Personnel Committee. The responsibility of the unit personnel committee is to recommend whether or not the candidate has met each of the applicable criteria and qualifications for the personnel action being considered. The written recommendation to the unit administrator shall specifically address how each criterion and qualification in the academic unit, college, and university standards has or has not been met. If there is a divergence of opinion within the committee, both majority and minority opinions shall be indicated within a single recommendation letter.

The composition of the unit personnel committee and identification of those members eligible to vote on personnel actions shall be specified in the unit's RPT guidelines. These guidelines shall address take into account the following:

- a. Voting faculty members are required to be at the same rank as, or above, that being sought by the candidate.
- b. Each academic unit will formalize a mechanism by which all unit faculty may provide input to the personnel committee. The input received will be addressed in the committee's written recommendation to the unit administrator.

- c. If a unit cannot complete its personnel committee with voting faculty of appropriate rank from within the unit, members of the committee in consultation with the unit administrator will solicit faculty from similar departments or disciplines at the University to assist the personnel committee with the review and recommendation.
- d. Given that faculty from a given unit may serve on the unit and/or college level committee, they must vote only once and only at one level.
- e. Faculty members applying for reappointment, promotion or tenure may not serve on a unit personnel committee in the year of their application.

Unit Administrator. The unit administrator is responsible for making sure that the candidate and personnel committee are familiar with all relevant policies, procedures, and applicable qualifications and criteria. He/She assists the candidate in constructing the documentation file and makes a final assessment of the candidate after he/she has received the recommendation of the unit personnel committee. He/She has a special responsibility to see that all policies and procedures are rigorously followed and that the final recommendation submitted for the unit is free of bias and based on a professional application of the standards of the unit. After reviewing the candidate's materials, the unit administrator shall attach a recommendation letter which reflects his/her professional judgment about the qualifications and merit of the candidate for reappointment, promotion or tenure and shall forward all materials to the dean.

College-Level Committee. Each college must have a college-level RPT committee. The committee must examine the documentation provided by the faculty member, the standards that have been adopted by the unit, and the Statements of Recommendation provided by the unit personnel committee and the unit administrator for fairness in procedure and review at the departmental level and for consistency within the college. The committee will then provide a written recommendation to the dean that indicates whether the personnel action being considered is supported. Where specific college policies so designate, the college-level committee may also be charged with providing the dean with including in their recommendation a professional opinion about the qualifications and merit of the candidate for reappointment, promotion, or tenure. If there is a divergence of opinion within the committee, both majority and minority opinions shall be indicated within a single recommendation letter. Guidelines for the college-level RPT committee shall take into account the following:

- a. The committee shall consist of members of its tenured faculty elected by its tenured and tenure-track faculty. Committee members voting on a personnel action under consideration must be at the same rank as, or above, that being sought by the candidate.
- b. The composition of the committee shall be representative of the disciplines within the college.
- c. Faculty members applying for reappointment, promotion or tenure may not serve on the committee in the year of their application.
- d. ~~Faculty serving on the committee must recuse themselves from review, discussion, and vote on individuals from their own units.~~

College-level policies must be approved by a vote of all tenured and tenure-track faculty within the college, by the appropriate college dean, and by the Provost and Senior Vice President, Academic Affairs.

Dean. The dean has several vital responsibilities both prior to and during the evaluation process. He/She

works continuously with departments, making sure the academic unit standards for reappointment, promotion and tenure are clear and consistent with the level of excellence expected in the college and university and that the department's emphasis on differing aspects of faculty activities matches the role the department plays in the college and university. He/She provides explicit and detailed guidance regarding the type and quality of documentation that will be required of candidates whose applications for reappointment, promotion and tenure are to be forwarded to the Provost and Senior Vice President. Upon receiving recommendations from departments, the dean, with input from the college-level committee, shall carefully review the candidate's documentation file, including the recommendations of the unit personnel committee and unit administrator. He/She shall make a professional assessment regarding whether (1) the department's evaluation of each candidate has been rigorous, fair and based on departmentally approved criteria and standards, (2) the documentation provided adequately supports the recommendations of the unit, and (3) the action recommended by the unit is warranted. Additionally, after reviewing the candidate's materials, including all internal and external input, the dean's recommendation letter shall reflect his/her professional judgment about the qualifications and merit of the candidate for reappointment, promotion or tenure. This written report will be added to the documentation file and forwarded to the Provost and Senior Vice President as part of his/her Statement of Recommendation.

Provost and Senior Vice President. The Provost and Senior Vice President, Academic Affairs, (VPAA) is responsible for examining the files and Statements of Recommendation written by all involved groups and administrators. The VPAA may seek additional counsel from the university-wide faculty committee and others as deemed appropriate, e.g., the Faculty Committee of the Faculty Council, the Vice President for Research and Technology Transfer, the Associate Provost for Undergraduate Education and/or the Associate Provost for Graduate Education. It is the responsibility of the VPAA to be certain that all applicable standards and policies that have been approved by the University have been applied fairly to each individual. Additionally, the VPAA's recommendation shall reflect his/her professional judgment about the qualifications and merit of the candidate for reappointment, promotion or tenure and will be submitted to the President for recommendation to the Board of Regents.

## **2.0 REAPPOINTMENT, PROMOTION AND TENURE PROCESS**

Prior to the beginning of the RPT process, it is recommended that faculty members, unit administrators, members of unit personnel committees and others review related sections in the *Policy Statement*:

- \* Section 1.1.1, Qualifications;
- \* Section 1.2, Recommendations for Faculty Appointment, Reappointments, Non-Reappointments, and Promotions;
- \* Section 1.2.1, Retention and Advancement;
- \* Section 1.4, Appointment and Tenure for Tenure-Track Faculty;
- \* Section 1.6, Promotions in Rank; and
- \* Section 1.7, Reappointment and Non-Reappointment

Reappointment, especially when tenure is conferred, is an action taken because of superior performance and the promise of continued professional and intellectual growth. It is the process upon which the quality of an academic unit depends. All faculty committees and administrators must consider the academic unit, college, and university standards and judge carefully the faculty member's past contributions and potential for future contributions when making reappointment recommendations. Promotion is a reward and recognition for performance, not longevity. Consequently, the attainment of a minimum number of years of service alone does not justify promotion.

The following steps are taken at OSU when a faculty member is being considered for reappointment,

promotion and/or tenure.

## 2.1 Identifying RPT Candidates - On or About September 1

a. *Notification of Process.* Early in the Fall semester, each dean receives a memorandum from the VPAA outlining deadlines and requirements for that year's RPT process. Included is a Departmental Faculty Reappointment and Tenure Report which lists faculty for whom it is believed personnel decisions must be made. This includes all faculty who are within their probationary period and are scheduled that year for review of reappointment in rank. An informational copy of the VPAA's memorandum and departmental report is shared with the unit administrator.

Informational notification is also sent by the VPAA office to each faculty member identified on the report, with a statement notifying the faculty member that his/her name has been sent forward to the dean and unit administrator and encouraging the faculty member to contact the unit administrator to verify that action will be taken as scheduled. (See Attachment 1 of this document.) Faculty will also be encouraged to review the *Policy Statement* of the Faculty Handbook and this policy and procedures letter. For reference, an overview of faculty appointment periods and time in rank is provided below.

*Appointment Periods and Time in Rank.* Appointment period guidelines are governed by the *Policy Statement*. This information is summarized below:

(1) Academic appointments normally coincide with the beginning of the academic year (September 1 for 9-month appointments or July 1 for 11-month appointments). For faculty appointed after this date but before January 1, the period of probation for tenure consideration or for renewal of appointment will commence at the beginning of that academic year. The probation period for faculty appointed on or after January 1 will commence at the beginning of the following academic year.

Except for extenuating circumstances (see Section 1.4.8 of the *Policy Statement*), the period of probation for tenure consideration shall never exceed a total of seven years of continuous appointment with the University, beginning with the initial appointment to a tenure-track position. Any credit for prior service included within the seven-year probationary period shall be agreed upon in writing at the time of employment.

(2) *Instructor.* Faculty are appointed to the rank of instructor for a one-year period and reappointment occurs each year during the probationary period. In their first year, instructors who are not reappointed must be notified of their non-reappointment by March 1. The probationary period at the rank of instructor shall not exceed seven years, including one year of required notice in the event a non-reappointment decision is made after one full year of academic service at OSU.

When an instructor is reviewed in his/her sixth year, options at this time are: (1) reappointment at the rank of instructor with tenure effective at the beginning of the seventh year, (2) promotion to assistant professor with tenure effective on July 1 of that year, or (3) non-reappointment effective at the end of the seventh academic year.

If an untenured instructor is promoted to assistant professor at a time earlier than the sixth year, the period of probation shall commence with the beginning of the initial appointment as instructor, unless the faculty member requests and is granted an extension

of the probation period. The initial appointment as assistant professor will vary depending on the number of years served as an instructor: (1) with five years as instructor, promotion would result in a two-year appointment as assistant professor; (2) with four years, the appointment to assistant professor would be for three years; (3) with three years, the appointment would be for four years; (4) and with two years as an instructor, the appointment to assistant professor would be for four years, and a second probationary term of one year is permitted.

If an instructor is promoted to assistant professor after only one year, resulting in an initial four-year appointment as assistant professor, a second probationary term of two years is permitted.

In all cases, decisions will be made in the sixth year and any non-reappointment decision would be effective at the end of the seventh year, thus providing the required one year notice of termination.

(3) *Assistant Professor*. At the time of initial appointment, the first appointment period for an assistant professor is four years. Reappointment may be granted for three additional years. This allows for a maximum seven-year probationary period as an assistant professor.

In the normal process, two actions are required for an assistant professor. The first action is the review for reappointment which occurs during the third year in rank as assistant professor. Options at this time are: (1) first reappointment as an assistant professor for three additional years or (2) non-reappointment. Either action would be effective at the end of the following year (fourth year). For non-reappointment actions, this timing allows for the required one year's notice of termination and would be effective at the end of the fourth year in rank (which coincides with the end of the initial four-year appointment period).

The second action occurs during the sixth year in rank as an assistant professor. Options are: (1) promotion to associate professor which confers tenure or (2) non-reappointment. The non-reappointment would be effective at the end of the seventh year in rank and provides the required one year's notice of termination.

(4) *Associate Professor*. When an individual is initially appointed at OSU into the rank of associate professor (without tenure), the initial appointment period is normally for five years. During the fourth year in rank a recommendation must be made to: (1) reappoint as associate professor which confers tenure; (2) promote to professor which confers tenure; or (3) not reappoint and give the required one year's notice of termination. A special tenure review may be made after one year of service (see *Policy Statement*, Sections 1.4.5 and 1.4.2.d). In extraordinary circumstances tenure may be expressly granted at the time of initial appointment.

(5) *Professor*. When an individual is initially appointed to the rank of professor, tenure is often granted at the time of appointment. However, a probationary period, not to exceed three years, may be specified. If a probationary period is specified, then a special tenure review must be completed at least one year before the end of the probationary period, so that the required one year's notice of termination can be given should the review result in a decision not to grant tenure.

(6) Any action recommended by the unit administrator which is prior to the normal time line outlined in this section is considered an *early action*. Positive early actions will require justification based on *exceptional* performance.

b. *Verification of RPT Report*. To help maintain confidence in the Departmental Faculty Reappointment and Tenure Report, it is the responsibility of the dean and unit administrator to examine the departmental reports for completeness and accuracy. The dean transmits the appropriate portion of the tenure report to each academic department. The unit administrator is asked to verify information regarding reappointment, promotion or non-reappointment for each person flagged and for those not flagged but scheduled for review. The unit administrator shall review, record, initial and return corrections in the report to the dean's office. Corrected reports are submitted in the Spring to the VPAA office when all RPT actions for the college are delivered by the dean.

## **2.2 Preparing RPT Documentation File - On or About September 15 - January 15**

Faculty members should be notified by the unit administrator on or about September 15 that they have through January 15 to assemble and submit materials believed helpful to a full review. It is the responsibility of the faculty member and the unit administrator to prepare a documentation file clearly summarizing the history of the faculty member's appointment before any deliberations begin regarding reappointment, promotion and/or tenure.

The OSU Reappointment, Promotion/Tenure Recommendations Form, "Development of the RPT Documentation File," (RPT form) is used as a guide in preparing materials and is a required document in each candidate's packet. The form is completed as follows:

- a. The unit administrator must ensure that all dates of academic appointments, reappointments and promotions while at OSU are consistent with the departmental report, employment action forms and the candidate's vita.
- b. Materials for the candidate's documentation file should be compiled and arranged by the unit administrator. The following is intended to be a minimal list of items to be provided, not necessarily a listing of the *only* items to be included.
  - (1) For those candidates who have not yet been awarded tenure, the unit administrator should provide all initial appointment documents including letter of offer, position announcement and/or description.
  - (2) A statement describing the work assignment within the University (teaching, research/creative work, outreach/extension, service, administration, and/or advisement) during the time period considered for the proposed action and a summary of percentages for each category of activity should be provided by the unit administrator.
  - (3) Annual appraisal and development documents prepared by the unit administrator and the faculty member during the period considered for this proposed personnel action should be provided. For tenured faculty, only the documents for the three most recent formal appraisals need be included. Any written statement submitted by the faculty member as a part of, or in response to, the appraisals should be included. If the faculty member has appealed any of the appraisals to the dean, the dean's written resolution of the appeal should be included.

- (4) The unit administrator should provide written statements, if any, documenting either special achievements or deficiencies related to the proposed personnel action.
- (5) Records of sabbatical or other periods of leave (not to include annual leave) should be included by the unit administrator.
- (6) The unit administrator should ensure that copies of all applicable departmental standards, policies and procedures for reappointment, promotion and/or tenure decisions are provided. Major revisions of the above which have occurred during the tenure of the faculty member and which may affect this personnel action must be indicated.
- (7) The documentation file for a candidate being considered for tenure and/or promotion should include a minimum of three letters from external reviewers who have been asked to evaluate the candidate's accomplishments and potential. Units may require additional external appraisals where appropriate or desirable for their disciplines. External evaluators should be leading scholars in their disciplines and especially knowledgeable about the candidate's areas of expertise. The three required external reviews must be obtained from individuals with no direct professional or personal interest in the advancement of the candidate's career (for example, they should not be former advisors or mentors, and generally should not be co-authors or co-investigators on previous work). The file must specify clearly the relationship of each external reviewer to the candidate and should contain a brief description of each external reviewer and his or her credentials. All solicited external review letters received before the deadline must be included in the file.

All units shall solicit outside reviews as a part of the RPT review process and shall develop rules for solicitation of such reviews that are consistent with policies of the academic college and with this document.

In determining who are selected as reviewers, the candidate should be asked to provide a slate of names; the unit administrator and the unit personnel committee should also provide names; and from these two lists a group of at least three should be selected in a fair and objective manner for contact. The candidate may also specify the names of persons who should not be considered as possible reviewers, provided he or she specifies valid personal or professional reasons for the exclusion.

External review letters will be used by departmental personnel committees, department heads, deans, and other University administrators for personnel decisions, such as reappointment, tenure, and promotion.

A copy of the letter that is sent to external reviewers shall be provided to the faculty member and included in the documentation file. Units should be careful to allow sufficient time to gather outside peer review letters so that they can be included in the file by January 15.

A candidate may waive the right to access outside reviews. Such waivers shall not be assumed, implied or coerced, and must be executed in writing prior to solicitation of outside reviews (see Attachment 2 of this document). The scope of the waiver shall be clearly indicated in writing prior to solicitation of outside reviews. A copy of the executed waiver shall become a part of the documentation file. Any letter soliciting an outside

review shall inform the potential reviewer of the extent to which the contents of the review will be known to the candidate.

c. The following materials for the RPT documentation file should be provided by the faculty member. This is intended to be a minimal list of items to be provided, not necessarily a listing of the *only* items to be included.

(1) A current vita including a complete list of publications, instructional accomplishments, other creative activities and important achievements should be provided by the faculty member. Reprints of publications need not be included; however, it is helpful if the faculty member designates which publications are in refereed journals. Documentation of instructional accomplishments could include teaching awards, peer evaluations, course syllabi and tests, student evaluations, other testimonies, etc.

(2) Self-assessment statement(s) on instruction, research/creative work, outreach/extension, and/or service/professionalism activities are to be provided, as appropriate to the work assignment, by faculty members being considered for promotion and/or tenure.

d. With the exception of peer review letters which the faculty member has waived his/her right to access, all materials in the documentation file should be available for review by the faculty member. Peer review letters should be placed in a colored file folder with the signed waiver form attached to the outside of the folder.

e. If the faculty member finds that information provided by the unit administrator is incomplete or inaccurate or if there is additional documentation he/she would like reviewed, documentation should be added by the candidate to clarify and complete the file prior to the signing of the RPT form.

f. The faculty member signs the RPT form, Section 3, which indicates that he/she has been given the opportunity to review the materials contained in the documentation file up to this point in the process, including all materials submitted by the unit administrator and faculty member, and that the file is complete. Such signature *does not* indicate that the faculty member agrees with the substance of each document. Deliberations about the recommendation on the candidate will not begin until the file is complete; therefore, the Statements of Recommendation from the unit personnel committee, unit administrator, college-level committee (if applicable), and dean *are not* included in the file at this point in the process.

### **2.3 Adding Additional Materials to Documentation File**

a. Materials can be added to/deleted from the documentation file until the unit personnel committee recommendation concerning the action is made. However, both the candidate and the unit administrator *must* be informed of the changes and be provided an opportunity to make additional modifications.

b. Appraisal and development materials covering the period of time from the last appraisal and development document through the most recent fall semester shall be added to the RPT documentation file as soon as finalized. These documents shall be considered by the unit personnel committee and unit administrator prior to making their recommendations. It is expected that this most recent material may have to be added to the file *after* the RPT documentation file is otherwise complete, and *after* the faculty member has signified in writing that the file is otherwise complete; however, unit administrators should make strenuous efforts to

complete the latest A&D review for each candidate by January 15. No new documentation regarding faculty performance or accomplishments occurring after the end of the immediately preceding calendar year may be added to the file.

c. After the Statement of Recommendation is formulated by the unit personnel committee and recorded, the only documentation that may be added, except as noted in 4 and 5, to a candidate's RPT packet are the Statements of Recommendation from the unit personnel committee, the unit administrator, the college-level committee, and the dean.

d. The candidate will be provided one opportunity to respond to a negative Statement of Recommendation and to have that response added to his/her RPT packet. The candidate will have three working days following receipt of the *first* Statement noting denial of the proposed action to formulate a response no longer than 1,000 words. The candidate will submit his/her response to the next higher review level, i.e., if the Statement noting denial is received from the department head, the response will be submitted to the dean's office within three working days.

At each review level, all reasonable efforts will be made to notify the faculty member, in a confidential manner, of the Statement of Recommendation. However, if the faculty member is not readily available due to current assignment or is unwilling to accept sensitive documents sent via U.S. mail, the opportunity to respond to a negative Statement of Recommendation is lost. The faculty member should bear the responsibility of keeping his/her department head informed of his/her whereabouts during this critical review process.

e. If during the review process the reviewer(s) determines that supplemental written materials are to be added to the file, all documentation, including the new materials, should be sent back to the unit administrator, who will contact the faculty member and the unit personnel committee, and restart the review process. This is to ensure that all reviewers have an opportunity to deliberate on the additional materials in the event they have a bearing on the outcome of the reviewer's recommendation.

## **2.4 Reviewing Documentation File and Statements of Recommendation**

Once the faculty member has acknowledged the contents of the RPT documentation file, the process of seeking faculty counsel and administrative input begins. Unit administrators are charged with the responsibility of recommending reappointment, promotion, tenure and/or non-reappointment actions. They shall obtain appropriate faculty counsel prior to making these recommendations. The manner in which input and subsequent recommendations are sought is noted below.

### **On or About January 15 - February 14**

a. *Appropriate Faculty Review.* Appropriate faculty counsel is sought when the unit personnel committee or a special or permanent committee of faculty for the academic unit involved is to review all pertinent data for those individuals who are being considered. The committee evaluates each individual's contributions in the three major areas of instruction, research/creative work, and outreach/extension, as appropriate. This evaluation is extensive, for the decision will have a direct bearing on the welfare of both the individual and the department. Consequently, the committee members will analyze annual appraisal forms, student evaluation summaries, journal articles and other publications, research results, and other outputs that can assess the individual's status as a professional. Standards established in the academic unit for quality as well as quantity are a matter of professional judgment in the discipline relative to the mission and role of the unit within the college and university.

After deliberating, the unit personnel committee shall prepare a Statement of Recommendation regarding reappointment, promotion and/or tenure for the faculty member. The statement must address, in specific terms, how the faculty member has or has not satisfied applicable academic unit, college, and university standards for promotion, tenure or reappointment. This statement must be added to the candidate's RPT packet prior to review by the unit administrator. Additionally, the chair of the unit personnel committee or an appropriately elected representative of the faculty will record the committee's recommendation on the RPT Summary of Recommendations form, along with his/her signature.

A copy of the unit personnel committee's Statement of Recommendation, as defined above, shall be given to the faculty member in a confidential manner , normally within five working days, after the recommendation is finalized.

b. *Unit Administrator Review.* The unit administrator's Statement of Recommendation to the dean must address, in specific terms, how the faculty member has or has not satisfied each applicable departmental criteria for reappointment, promotion and/or tenure. The statement must detail whether or not the performance of the faculty member adequately fulfills the published academic unit, college, and university standards for the proposed personnel action. It is understood that an individual could greatly surpass some criteria and may fall short of others. Standards for quality as well as quantity are a matter of professional judgment in the discipline relative to the mission and role of the unit within the college and university. As such, the unit administrator should provide an accurate and balanced description of the person being considered. The statement of the unit administrator must be added to the candidate's RPT packet prior to review by the college-level committee, and the dean.

If the faculty member being reviewed for promotion and/or tenure also holds the position of unit administrator, it will be necessary for the dean to appoint a senior member of the departmental faculty to serve in the role of the unit administrator. The "acting" unit administrator will review the documentation file and write a Statement of Recommendation as described above. The "acting" unit administrator will also record his/her recommended action and signature on the RPT Summary of Recommendations form.

If a faculty member has a split appointment, the Statement of Recommendation is to be completed by the unit administrator of the home department after consulting with the other unit administrators to whom the faculty member reports. All relevant unit administrators are expected to sign or initial the statement. If they disagree significantly with the recommendation, the matter shall be brought to the attention of the dean of the home college for resolution of differences.

When the unit administrator is unable to act in accord with the faculty recommendation, the reasons shall be communicated in writing to the faculty committee which provided the counsel.

The unit administrator is also responsible for: (1) Ensuring that the OSU Reappointment, Promotion/Tenure Recommendation Form is complete and that all appropriate documentation is attached. (2) Preparing the Employment Action form for the proposed personnel action.

The unit administrator then transmits the documentation file to the dean of the college.

A copy of the unit administrator's Statement of Recommendation, as defined above, shall be given to the faculty member in a confidential manner , normally within five working days, after the unit administrator's recommendation is finalized.

c. *Transmittal of the RPT Documentation File:*

(1) If a candidate is being considered for reappointment or for tenure (and promotion in the case of an assistant professor) that individual's documentation file must be forwarded to the dean for evaluation and further transmittal to the VPAA for review and action regardless of whether the recommendation is positive or negative.

(2) If a tenured candidate is considered for promotion or an untenured candidate is considered for early tenure and promotion, and both the unit administrator and the unit personnel committee recommend against the proposed action, that individual's documentation file will not be forwarded to the dean for further consideration unless the candidate requests otherwise. However, if the unit administrator and the unit personnel committee do not agree on a recommendation, the documentation file will be forwarded to the dean for evaluation and further transmittal to the VPAA.

(3) At any point in the process, a candidate for promotion may elect by written request to withdraw his/her name from further consideration.

(4) It is the policy of the University that promotion of individuals is made for outstanding performance in assigned duties over a period of time. Individuals who are considered for promotion in a given year, but are not granted a promotion, may be reconsidered. However, before such reconsideration is given, it is expected that substantial change in the candidate's performance can be documented. Normally a period of two years should elapse before the candidate is reconsidered. Department heads who have candidates who wish to be reconsidered earlier must demonstrate to the dean of the college that the candidate has made substantial accomplishments since the last consideration before the review process is initiated. After review by the dean and consultation with the VPAA, the department head will be notified whether or not approval is granted for reconsideration of the candidate.

(5) If the unit administrator's recommendation is for non-reappointment, the documentation file should be sent forward to the dean along with a DRAFT copy of the non-reappointment letter.

**On or About February 15 - March 14**

d. *College-Level Committee Review.* Each college must have a college-level RPT committee constituted and functioning as described in 1.0 above. Following a review of all documents provided on each candidate, the college-level committee shall prepare a Statement of Recommendation regarding whether the department's evaluation of each candidate has been rigorous, fair and based on departmentally approved criteria and standards and, where applicable, any additional evaluations specified in approved college policies. This statement is to be added to the candidate's RPT packet prior to review by the dean. Additionally, the chair of the committee or an appropriately elected representative will record the committee's recommendation on the RPT Summary of Recommendations form, along with his/her signature.

A copy of the college-level committee's Statement of Recommendation shall be given to the faculty member in a confidential manner, normally within five working days, after the recommendation is finalized.

e. *Dean's Review.* The dean, after reviewing all materials and other recommendations, submits his/her Statement of Recommendation to the VPAA. This statement shall assess whether (1) the department's evaluation has been rigorous, fair and based on departmentally approved criteria and standards, (2) the documentation provided adequately supports the recommendations of the unit, and (3) whether the action recommended by the unit is warranted. Additionally, after reviewing the candidate's materials, including all internal and external input, the dean's recommendation letter shall reflect his/her professional judgment about the qualifications and merit of the candidate for reappointment, promotion or tenure. If the recommendation of the dean is that the action recommended by the appropriate faculty counsel or unit administrator is not warranted, the reasons must be explained in the statement. This statement shall include any confidential information that conditions his/her recommendation. Even if the recommendation of the dean agrees with that of the unit personnel committee and unit administrator, the dean is nevertheless encouraged to include in the documentation file a written statement setting forth rationale for his/her recommendation. The dean's Statement of Recommendation must be added to the candidate's documentation file, along with his/her notation of recommended action and signature on the RPT Summary of Recommendations form. The dean transmits the documentation file to the VPAA.

In addition to the RPT form and the documentation specified above, a DRAFT copy of the non-reappointment letter should be sent forward to the VPAA with all requested documentation, if the dean's recommendation is for non-reappointment.

A copy of the dean's Statement of Recommendation shall be given to the faculty member in a confidential manner, normally within five working days, after the recommendation is finalized.

### **On or About March 15 - May 31**

Materials on all candidates under review are to be submitted to the Office of the VPAA on or about March 15 of each year.

f. *Administrative Review.* College recommendations and documentation are submitted for review by the VPAA. In the process of his/her review, the VPAA may seek counsel from the university-wide faculty committee and others as deemed appropriate, e.g., the Faculty Committee of the Faculty Council, the Vice President for Research and Technology Transfer, the Associate Provost for Undergraduate Education and/or the Associate Provost for Graduate Education. Written input from the university-wide faculty committee and/or the individual administrators consulted will become a part of the respective candidate's packet and their Statement(s) of Recommendation will be considered by the VPAA in his/her final deliberations.

A copy of the Statements of Recommendation shall be given to the faculty member in a confidential manner, normally within five working days, after the recommendations are finalized.

It is the responsibility of the VPAA to be certain that all applicable standards and policies that have been approved by the University have been applied fairly to each individual. Additionally, the VPAA's recommendation shall reflect his/her professional judgment about the qualifications and merit of the candidate for reappointment, promotion or tenure.

If the VPAA's recommendation is negative and differs from that of the dean, the VPAA is responsible for communicating in writing to the dean, unit administrator, and faculty member the reasons for the disagreement.

A copy of the VPAA's Statement of Recommendation shall be given to the faculty member in a confidential manner, normally within five working days, after the recommendation is finalized.

### **On or About June 1 – 30**

Final institutional review of the personnel actions submitted by the VPAA may be conducted by the President. A list of actions is then developed which the University administration recommends to the Board of Regents for final action. Reappointments, promotions and confirmation of tenure must be approved by the governing Board of Regents except as authorized by Board of Regents' policies (e.g., see June 22, 1979, Board of Regents' policy statement). Normally, recommendations are submitted to the Board of Regents for consideration during a June meeting. When approved, the Board specifies the date on which the reappointment, promotion and/or tenure will become effective.

Non-reappointment actions are provided to the Board of Regents for "information only" when the affected faculty member actually separates from the University.

## **2.5 Recording Effective Dates**

When the Employment Action form is prepared by the unit administrator for the proposed personnel action, the form is to include the effective date for the action. Additionally, when all RPT actions are submitted to the OSU Board of Regents for approval, the date on which the reappointment, promotion and/or tenure is effective shall be specified. A guide for the effective date of actions follows:

- a. Reappointment to the rank of instructor is effective the *same calendar year* the RPT review is completed and on September 1 of that year for faculty on 9-month appointments or on July 1 for faculty on 11-month appointments.
- b. Reappointment to the rank of assistant professor without tenure is effective on September 1 (9-month) or July 1 (11-month) of the *calendar year following* the completion of the RPT review. As such, the effective date for reappointment coincides with the ending date of the initial appointment period.
- c. Reappointment in rank which grants tenure is effective on July 1 of the *same calendar year* as the completion of RPT review, independent of the faculty member's appointment length.
- d. Promotion in rank which grants tenure is effective on July 1 of the *same calendar year* as the completion of the RPT review, independent of the faculty member's appointment length.
- e. Promotion in rank which does not grant tenure is effective on July 1 of the *same calendar year* as the completion of the RPT review, independent of the faculty member's appointment length.

## **2.6 Providing Feedback to Faculty on Final RPT Action**

- a. The appropriate dean shall inform the affected faculty member that: (1) a recommendation for promotion, reappointment and/or tenure *will be* presented by the President to the Board of Regents in mid- to late June, or (2) the University does not intend to continue the appointment beyond a specified date. Notification of non-reappointment must be sent on or before May 31, except in case of a non-reappointment of an instructor in the first year of appointment, who must be notified by March 1.

- b. Formal notification of Board approval will be sent to each faculty candidate from the dean and/or unit administrator relaying the final decision of his/her reappointment, promotion and/or tenure action. This notification should occur as soon as practical after, but normally within five working days of, the completion of the regularly scheduled meeting of the Board of Regents, typically in mid- to late June.
- c. Once Board approval is secured on RPT actions, all documentation files will be returned to the academic dean and will be retained intact by the academic college for one year.
- d. In order to eliminate an inadvertent breach of confidentiality, when the RPT files are returned to the respective dean's office by the VPAA's office, the external peer review letters will be removed from the file and will be retained in the dean's office (or college personnel office).
- (1) All external review letters, accompanied by the signed waiver, will be placed in a sealed envelope in the faculty member's personnel file, normally located in the college fiscal office.
  - (2) Each folder will have a notice affixed stating that these are confidential letters and may not be read by the individuals who waived their rights.
  - (3) Authorization to access these letters must be obtained in writing from the dean (the full notice is attached).
- e. The RPT files, less the external letters, will be returned to departments for retention as required by policy.

Approved by:  
Faculty Council, June 1, 1999  
Deans Council, November 18, 1999  
President Halligan, November 22, 1999  
OSU Board of Regents, January 21, 2000

NOTE: Modifications to this policy were made in Fall 2003 to reflect the title change of the chief academic officer from Executive Vice President to Provost and Senior Vice President and identified using VPAA.

Revisions approved:  
Council of Deans, Summer 2006  
OSU Executive Group, September 2006

## Attachment 1

### PROPOSED INFORMATIONAL NOTIFICATION LETTER TO BE SENT TO FACULTY

Date

Dear Faculty Member XXX:

This is to inform you that our records identify you as a faculty member for whom a reappointment, promotion and/or tenure (RPT) decision must be made during this year's review process. A copy of the report noting this has been sent to your academic dean and unit administrator along with a memorandum from me outlining activities for this year's RPT process.

You are encouraged to contact your unit administrator as soon as possible to verify that the timing of your RPT review is correct based on departmental and college personnel records. If an action is required, please work closely with your unit administrator to ensure that appropriate documentation is included in your file. You are also encouraged to review related sections of the *Policy Statement to Govern Appointments, Tenure, Promotions and Related Matters of the Faculty of Oklahoma State University*, and specifically Sections 1.1.1, 1.2, 1.2.1, 1.4, 1.6, and 1.7. Enclosed is a copy of Policy and Procedure Letter 2-0902: Reappointment, Promotion and Tenure for Tenure-Track Faculty.

If our records are in error on this year's RPT report, please work with your unit administrator to correct appropriate dates so that the database can be updated.

Sincerely,

XXXXXX

Provost and Senior Vice President

Enclosure

**Attachment 2**

**WAIVER OF RIGHT TO INSPECT AND REVIEW  
CONFIDENTIAL LETTERS OF RECOMMENDATION**

I, \_\_\_\_\_ hereby

waive,

do not waive,

and renounce all rights of access, including, but not limited to, those rights established by Title 51 O.S. 24A.7 (C), to any letter or letters of reference or confidential recommendations to be hereafter written in my behalf by all peer reviewers.

This waiver is not operative and becomes null and void if at any time said letter or letters of reference or confidential recommendations are used for any purpose other than those which are specifically recommended. My specific intention is respecting an application for promotion, tenure and/or reappointment.

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(Signature of Waiving Party)

(Date)

## Oklahoma State University Policy and Procedures

<b>Student Employment Job Listings</b>	<b>Policy Number</b> <b>Division of Student</b> <b>Affairs</b> <b>OSU Career Services</b> <b>May 2013</b>
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### **POLICY**

1.01 To better inform students of potential job opportunities and to ensure access, fairness, and transparency in the process this policy requires that all student employment job opportunities be listed with OSU Career Services/Stillwater, on the centralized job listing program accessible by all new and current students. Student Employment Job Listings include Federal Work Study, State Funded, internships, and part-time student jobs. "Restricted" positions, defined as GTA, GRA and student positions tied to degree program admission or enrollment expectations are excluded from this policy.

- A. All student employment job vacancies, including GTA/GRA positions as delineated above, must be listed a minimum of three (3) working days with the career services centralized job listing service.
- B. Departments have the freedom to post or market student job openings through other resources as they see fit in addition to the OSU Hire system.
- C. Provide the following information in the job listing:
  - a. Department Name
  - b. Complete contact information
  - c. Job Title
  - d. Description of duties
  - e. Majors or academic preferences
  - f. Type: Full-Time, Part-Time, Work-Study, Internship, or Co-op
  - g. Employment location
  - h. Work schedule
  - i. Minimum GPA, Citizenship or Visa requirements (if applicable)
  - j. Start/end dates (if applicable)
  - k. Salary/hourly wage (optional)
  - l. Application materials required (e.g. resume, cover letter, references, etc.)

1-0520.(page number)

Approved by: Month Year